



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

RUSSELL COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(214 of 214)	98.39%	(244 of 248)	99.11%	(222 of 224)
EOC Mathematics (Highest level) (1S2)	99.53%	(213 of 214)	98.78%	(243 of 246)	98.65%	(220 of 223)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (161 of 161)
EOC Mathematics (Highest Level) (1S2)	99.38% (160 of 161)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS				
PERFORMANCE STANDARD	2013-2014		2012-2013	
A. Student Competency Rate ⁴	93.93%	(201 of 214)	97.58%	(242 of 248)
B. Completers Participating in a Credentialing Test Rate	82.24%	(176 of 214)	82.26%	(204 of 248)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.52%	(147 of 176)	78.43%	(160 of 204)
D. Completers Passing Credentialing Test Rate ⁵	68.69%	(147 of 214)	64.52%	(160 of 248)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.16%	(148 of 214)	70.97%	(176 of 248)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.77%	(53 of 214)	27.42%	(68 of 248)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2013-2014		2012-2013	
A. Student Competency Rate ⁴	92.55%	(149 of 161)	97.52%	(157 of 161)
B. Completers Participating in a Credentialing Test Rate	79.50%	(128 of 161)	78.88%	(127 of 161)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.47%	(103 of 128)	75.59%	(96 of 127)
D. Completers Passing Credentialing Test Rate ⁵	63.98%	(103 of 161)	59.63%	(96 of 161)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.60%	(104 of 161)	65.22%	(105 of 161)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.36%	(36 of 161)	24.84%	(40 of 161)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
98.62% (214 of 217)	95.75% (248 of 259)	95.32% (224 of 235)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
94.39% (202 of 214)	91.94% (228 of 248)	92.41% (207 of 224)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
88.26% (203 of 230)	85.94% (165 of 192)	94.51% (172 of 182)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
84.11% (127 of 151)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
92.74% (230 of 248)	89.30% (192 of 215)	90.10% (182 of 202)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
39.62% (561 of 1,416)	38.40% (508 of 1,323)	36.99% (428 of 1,157)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
36.29% (45 of 124)	31.84% (78 of 245)	36.36% (80 of 220)

2013-2014 Russell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml